

**For Information on  
29 May 2015**

**LanDAC ESD SC Paper No.04/2015**

**Lantau Development Advisory Committee  
Economic and Social Development Subcommittee**

**Education Services for Lantau**

**Introduction**

This paper briefs Members on the education services provided by the Government and non-government bodies for residents on Lantau Island.

Primary and Secondary Education Services

2. Hong Kong children start primary schooling at the age of around six and there are 6 years of schooling at the primary level. All eligible children are, on application, allocated Primary 1 places in government and aided primary schools through the Primary One Admission System. On completion of primary education, eligible pupils studying in primary schools are allocated to subsidised Secondary 1 places through participation in the Secondary School Places Allocation System.

3. In 2014/15 school year, Lantau Island has altogether 17 primary schools, including 11 aided primary schools, one aided special school, 3 private primary schools and 2 international schools. In September 2014, the 11 aided primary schools on the Island, operating a total of 173 classes, had an enrolment of around 4 200 students. With over 70 vacant classrooms, the schools have the capacity to meet the demand of the Island in the provision of public sector primary school places.

4. For secondary schools, school places are planned on a territory-wide basis. There are currently 11 whole-day secondary schools, including 5 aided secondary schools, 3 Direct Subsidy Scheme secondary schools, 2 private secondary schools and one international school on Lantau Island. In September 2014, the 8 aided secondary schools on the Island, operating a total of 179 classes, had an enrolment of around 5 600 students. As there are still many vacant classrooms in the 8 secondary schools, the provision of public sector secondary school places on the Island is sufficient to meet the demand.

5. Since the implementation of curriculum reform at the basic education

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level in the 2001/02 school year, public sector schools have adopted a “student-oriented” approach providing a wide range of learning activities to enhance students’ generic skills, values and attitudes and help them attain all-round and personalized development. By building on the balanced education foundation of the eight Key Learning Areas, schools can adapt the central curriculum to meet students’ needs. Through strengthening their curricula, schools could better develop their students’ lifelong learning capabilities and nurture their whole-person development.

6. The new academic structure of senior secondary education (i.e. 3 years of junior secondary and 3 years of senior secondary education) has been implemented since 2009/10 school year. Under the new academic structure, all students can benefit from 6 years of secondary education. The flexible, coherent and diversified senior secondary curriculum aims at catering for students’ varied interests, needs and abilities, as well as nurturing students’ whole-person development and lifelong learning capabilities for them to proceed, through multiple pathways, to further studies, training and employment.

#### Development of International School

7. The Government is committed to developing a vibrant international school sector mainly to meet the demand for international school places from overseas families living in Hong Kong and families coming to Hong Kong for work or investment.

8. According to the findings of a consultancy study completed in late 2012, it is projected that there will be a shortfall of around 4 200 international primary places in Hong Kong in the 2016/17 school year. To address the projected shortfall, we allocated three vacant school premises for international school development in April 2013, which were expected to provide 1 150 additional primary places and 210 secondary places by the 2016/17 school year. For the remaining projected shortfall in primary places, we are conducting a school allocation exercise (SAE) for two vacant school premises and three greenfield sites in the Southern District, Sai Kung and Tai Po to further increase the supply of international school places. The SAE is expected to complete within the second quarter of 2015. Meanwhile, we will continue to encourage international schools to better utilise their existing premises and sites to increase school places, and provide online resources to facilitate expansion or redevelopment projects of international schools.

9. Further to the consultancy study completed in late 2012, we commissioned a new round of study in October 2014 to update the latest

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position of international school places at primary and secondary levels in the territory and to better understand the nature of demand in the next few years. The study is expected to complete by end 2015. Subject to the findings of the study and the availability of suitable sites or vacant school premises for international school development, we will consider whether and when to launch a new round of SAE for international school development.

10. Currently, there are two international schools on Lantau Island, providing 890 primary places and 242 secondary places in the 2014/15 school year, and the overall fill-up rate is 86.2%. Regarding the proposal to develop more international schools on Lantau Island, having regard to demand of the public for more education facilities with diversity in Tung Chung, we have proposed to set aside about four hectares of land in the draft Recommended Outline Development Plan of the Tung Chung New Town Extension Study jointly commissioned by the Civil Engineering and Development Department and the Planning Department for educational uses including tertiary institution and other school uses. We will consider allocating land from relevant site for international school development having regard to the findings of the study on international school places.

#### Post-Secondary Education

11. The Government attaches great importance to post-secondary education and has been supporting the parallel development of the publicly-funded and self-financing post-secondary education sectors. It is worthy to note that the provision of post-secondary education is not on a district basis. Instead, post-secondary institutions will take into account the needs of school leavers and other learners in Hong Kong as well as the overall manpower demand in the community on the provision of study places. Nonetheless, we understand quite a number of post-secondary institutions are located in neighbouring areas of Lantau such as Tsing Yi and Kwai Chung, for example, the Technological and Higher Education Institute of Hong Kong, the Hong Kong Institute of Vocational Education and Youth College of the Vocational Training Council.

12. Post-secondary education programmes which are closely related to the Lantau development include those in the fields of aircraft services engineering, retail, hotel, tourism and hospitality. The respective full-time programmes offered by the post-secondary institutions are at Annex. These programmes provide about 4 400 intake places in the 2014/15 academic year.

13. In addition, the Education Bureau has proposed to earmark a site of about 2.5 hectares for post-secondary institution use in the draft Recommended

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Outline Development Plan of the Tung Chung New Town Extension.

**Concluding Remarks**

14. Members are invited to note the content of this paper and give views.

**Education Bureau**  
**May 2015**

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**Annex**

**Full-time Post-secondary Education Programmes Closely Related to the Lantau Development**

<b>Offering Institutions</b>	<b>Programmes</b>
<b><i>Sub-degree programmes (including Associate Degree and Higher Diploma)</i></b>	
Caritas Bianchi College of Careers	1. Higher Diploma in Hospitality Management
Caritas Institute of Community Education	2. Higher Diploma in Tourism and Hospitality Management (Catering Management)
The Community College of City University	3. Associate of Social Science in Leisure and Tourism Management
School of Continuing and Professional Studies, The Chinese University of Hong Kong	4. Higher Diploma Programme in Tourism and Hospitality Management
The College of International Education, Hong Kong Baptist University	5. Associate of Arts (Tourism and Hospitality Management)
Hong Kong College of Technology	6. Higher Diploma in Tourism Management (Airline and Cruise Services)
	7. Higher Diploma in Tourism Management (Hospitality)
	8. Higher Diploma in Tourism Management (Travel and Tourism)
The Community College at Lingnan University	9. Associate of Business Studies (Tourism Management) Programme
Lingnan Institute of Further Education	10. Higher Diploma in Hospitality (Hotel Operations) Programme
	11. Higher Diploma in Tourism Programme
Li Ka Shing Institute of Professional & Continuing Education, The Open University of Hong Kong	12. Higher Diploma in Tourism & Hospitality Studies
	13. Higher Diploma in Tourism and Airline Studies
HKU SPACE Po Leung Kuk Stanley Ho Community College	14. Higher Diploma in Hotel Management
	15. Higher Diploma in Tourism and Events Management
	16. Higher Diploma in Tourism and Hospitality Management
The Hong Kong Polytechnic University	17. Higher Diploma in Hotel Management
Hong Kong Community College, The Hong Kong Polytechnic University	18. Associate in Business (Hospitality Management)
	19. Associate in Business (Tourism Management)
	20. Higher Diploma in Aircraft Services Engineering (Starting from the 2015/16 academic year)
The School of Professional Education and Executive	21. Bachelor of Arts (Honours) in Retail and Service Management

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<b>Offering Institutions</b>	<b>Programmes</b>
Development, The Hong Kong Polytechnic University	
Hong Kong Institute of Vocational Education (Tsing Yi), Vocational Training Council	
	22. Higher Diploma in Aircraft Maintenance Engineering
Hong Kong Institute of Vocational Education (Haking Wong & Chai Wan), Vocational Training Council	23. Higher Diploma in Hotel and Catering Management
	24. Higher Diploma in International Hospitality and Tourism Management
	25. Higher Diploma in Tourism and MICE
Hong Kong Institute of Vocational Education (Kwai Chung), Vocational Training Council	26. Higher Diploma in Global Purchasing and Supply Management
Hong Kong Institute of Vocational Education (Haking Wong), Vocational Training Council	27. Higher Diploma in Retail and Merchandising Management
YMCA College of Careers	28. Higher Diploma in Hospitality Management (Hotel and Catering)
	29. Higher Diploma in Hospitality Management (Travel and Tourism)
<b><i>Bachelor's degree programmes</i></b>	
The Chinese University of Hong Kong	30. Bachelor of Business Administration Programme in Hotel and Tourism Management
The Hong Kong Polytechnic University	31. Bachelor of Science (Honours) in Tourism Management
	32. Bachelor of Science (Honours) in Hotel Management
Technological and Higher Education Institute of Hong Kong, Vocational Training Council	33. Bachelor of Arts (Honours) in Hotel Operations Management
<b><i>Top-up degree programmes</i></b>	
The School of Continuing and Professional Education, City University of Hong Kong	34. Bachelor of Arts (Honours) Hospitality and Service Management
	35. Bachelor of Arts (Honours) Tourism Management
School of Continuing and Professional Studies, The Chinese University of Hong Kong	36. Bachelor of Business (Hotel Management)
The Open University of Hong Kong	37. Bachelor of Hospitality Management (Full-time) - Year 3 Entry
The Hong Kong Polytechnic University	38. Bachelor of Science (Honours) in Hotel Management
	39. Bachelor of Science (Honours) in Tourism Management
The School of Professional Education and Executive Development, The Hong Kong Polytechnic University	40. Bachelor of Arts (Honours) in Hospitality Management

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Offering Institutions	Programmes
School for Higher and Professional Education, Vocational Training Council	41. Bachelor of Arts (Honours) International Hospitality and Tourism Management
	42. Bachelor of Science (Hons) Hospitality Business Management
	43. Bachelor of Science (Hons) Tourism Management